Math

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: |  |  |  |  |  |
| Method: |  |  |  |  |  |
| Evaluation: |  |  |  |  |  |
| Statement of Student Engagement: |  |  |  |  |  |

Reading

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| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: | Monitor own reading- self questioning | Employ study strategies to gain information | Employ study strategies to gain information |  |  |
| Method: | Read “The Box in the Barn”- Model the inner voice | Read African folktale with students. Discuss “turn and talk”. | Reread African Folktale. Students will highlight what they feel is important information in the passage and share it with their “turn and talk partner.” They will then share wit h the class. Teacher will make notes on the board of the important information (note taking strategies) | Baseline Reading Assessment | Baseline Reading Assessment |
| Evaluation: | Teacher observation | Teacher Evaluation | Teacher observation | Test document | Test document |
| Statement of Student Engagement: | Students will be able to understand that they have an “inner voice” that speaks to them throughout a story | Students will learn to turn and talk with another student while reading text. | Students will gain a basic understanding of note taking skills. | Students will take the Baseline Reading Assessment to determine understanding of reading strategies and skills. | Students will take the Baseline Reading Assessment to determine understanding of reading strategies and skills. |
| Centers: | Spelling- TICTACTOE  Vocab- Model with students how to complete a vocabulary sheet for the word “understand”  AR-Reading  Writing- All About Me | Spelling- TICTACTOE  Vocabulary- Students use the vocabulary sheet to describe the word “teamwork” | Spelling- TICTACTOE  Small Group- Students will answer questions that go with the selection. Discuss what makes the questions correct or incorrect. |  |  |

Language/Spelling

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: |  |  |  |  |  |
| Method: |  |  |  |  |  |
| Evaluation: |  |  |  |  |  |
| Statement of Student Engagement: |  |  |  |  |  |

Science/Social Studies

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Objective: |  |  |  |  |  |
| Method: |  |  |  |  |  |
| Evaluation: |  |  |  |  |  |
| Statement of Student Engagement: |  |  |  |  |  |